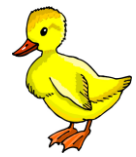




## EYFS Medium Term Plan Autumn Term One 2023



**Phonics-** We will begin teaching our Phase 2 Phonics programme which introduces the children to sounds found in common CVC words. We will begin with s, a, t, p, i and n. We will begin to teach the children the skill of blending these sounds together to read words and introduce them to tricky words that cannot be decoded. The first ones will be l, to and the. The children will be given a sound mat and reading pack to help practise sounds at home.

**Writing-** We will learn to formulate the letter shapes as we learn the sounds and complete lots of Funky Fingers activities to help with fine motor co-ordination.

**Reading-** We will have a focus book each week linked to our theme. It will be on the ECaT sheet along with suggested songs, rhymes and activities to share with your child. Examples of this term's texts are; The Colour Monster Goes to School, Big Feelings, Only One You and Super Duper You! We use lots of stories to teach parts of the FS2 curriculum and will also introduce the children to the Duckling's Class Favourite Stories.

### **Understanding of the World**

The children will learn about past and present, animal groups and seasonal changes. These units are taught through stories, play and outdoor learning. Continuous provision activities will promote these messages and encourage the children to ask questions about the world around them.

The children will use the class I-pads to take photographs. They will also be introduced to 'Mini Mash' and complete activities on the I-Pads.

**Maths** Will we be using lots of Mathematical language with the children as they settle into their new school routines. We will sequence the day with the children, count how many children are in the class, and who is having a school meal. We will see the words for and use the names for the days of the week and use the language of today, tomorrow and yesterday. The children will have lots to learn about our classroom and the positioning of toys and resources.

### **Number**

We will look at different representations of numbers to 5, match numeral to quantity and ensure accurate one to one correspondence when counting.

## Growing Up!



**RE** The children will begin our RE topic by thinking about people who are special to them and why. We will then move onto learning about people who are special within religious communities. We will think about the special people who are included in religious stories and how these characters show the qualities of friendship.

**PSHE** We will be focusing on settling into school and learning rules and routines. We will spend lots of time playing with our new friends and building relationships with staff. The children will have a PSHE lesson on a Friday. We will call this circle time and will be an opportunity for the children to practise speaking and listening to each other. This term we will talk about ourselves and get to know our new friends. We will discuss how we should play together co-operatively and learn our 5 school values: kindness, respect, honesty, ambition and resilience. The children will also learn about the Zones of Regulation and will become familiar with identifying how they feel and using vocabulary to express their emotions.

**Physical Development** We will use the outdoor area every day during independent learning time to promote gross motor development. We will be having a Funky Fingers session every day and a session of Dough Disco and Wiggle While you Squiggle to encourage fine motor movements. The children will have PD skills session once a week and once they have settled into school will visit the park each Friday.

**Communication and Language** We will establish good routines for speaking and listening within the classroom and model correct grammar and new vocabulary. The children will have a daily ECaT session where they can share and discuss work completed at home. We will use Makaton to support communication each day in the classroom.

### **Expressive Arts and Design**

We will encourage individual creativity during independent learning time but teach the children skills and model examples of work that they could also try. We will have a weekly song and time allocated to music and singing each week. The children will have access to instruments during continuous provision.